

May 2015

ELLICOTTVILLE CENTRAL SCHOOL



2015-16
Budget Details

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Issue 6



Outstanding Students Recognized at

Honor Society Induction Ceremonies

The ECS Chapter of National Honor Society held its induction March 22nd at the Great Valley Fireman's Clubhouse. There were 96 people in attendance to support and celebrate the 19 new members who were inducted.

Congratulations to our new inductees (*photo above*): Austin Bishop, Courtney Charlesworth, Brenna Cole, Elijah DeChane, Caitlyn Golley, Rebecca Hagon, Kaleigh Hunt, Cole Lapi, Jaelee Macomb, Cheyenne Maybee, Quinn O'Rourke, Max Paddock, Lindsey Robinson, Robert Sawicki Jr., Kaitlyn Smith, Shelby Spell, William Timkey, Shelby Toth, and Leah Westfall. They truly exemplify the NHS pillars of Character, Scholarship, Leadership, and Service.

On March 19th, the Ellicottville Career and Technical Education Center inducted eight students from component districts into the National Technical Honor Society. Inductees from ECS were (*upper left*): Amber Davies, Medical Assisting, and Nathan Dunkleman, Power Equipment Technology. The ceremony included dinner prepared by the Culinary Arts class and certificates in frames crafted by the Building Technology class. NTHS membership is based on academic and technical grades, attendance, leadership and character.

Then, on March 24th, (*lower left*) Alex Paddock, in Product Design & Manufacturing, and Alexis Saunders, in the New Vision – Health Professions program, were inducted into the Olean Career and Technical Education Center's Chapter of the NTHS. Congratulations on a job well done!



Grades 3-8 ELA and Math Testing

ECS Demonstrates Solid Results in 2014

By Mark J. Ward, Superintendent

While we recognize that State testing is only one factor in the overall assessment of a student's academic growth and development, comparing ourselves to county school districts and New York State allows us to see if our curriculum and instructional approaches are preparing our students for the challenges the tests present. It allows us to self-evaluate to determine if our methodology and approach match up with the new Common Core. Our staff is constantly re-evaluating how they approach the standards and the grade level expectations so our students are prepared for the challenges of the new curriculum. We do not teach to the test, we teach to prepare them to meet the next grade level goals.

The results represent the second year of testing based on the new Common Core curriculum. While there continues to be a lot of discussion surrounding these tests, we continue to look forward to the challenges they present, and want our students and parents to know that we are keeping the results in perspective. Whether you are taking a driver's test, SAT's, National Occupational Competency Testing Institute Exams in CTE programs or a Civil Service test for a job; it is more than likely that you will be required to take tests throughout your life. Many jobs, promotions and opportunities throughout life are based on test results...they are just part of life.

The 3-8 testing allows us to see how well our students do both individually and collectively when compared to students in their same grade across the State. It also indirectly "grades" the teacher and shows whether or not the students they are teaching have shown academic growth (improvement) during the year. So in the final analysis, the tests do matter, and not taking them can impact students by not allowing parents, teachers and administrators access to important information regarding student performance.

The more difficult ELA and math curriculum known as the Common Core has been designed to better prepare our students

Test	NYS Avg.	Catt. Co. Avg.	ECS
Grade 3 Math	42.2	43	67
Grade 3 ELA	31.8	29	34
Grade 4 Math	42.6	42	69
Grade 4 ELA	33.2	27	48
Grade 5 Math	40	32	71
Grade 5 ELA	29.7	19	41
Grade 6 Math	38.1	35	45
Grade 6 ELA	28.9	26	46
Grade 7 Math	32.9	29	43
Grade 7 ELA	29.5	20	32
Grade 8 Math	22.2	13	20
Grade 8 ELA	34.5	28	25
#1	<i>This chart represents the % of students achieving 3 & 4 (Mastery) on 2013-2014 ELA and Math Tests.</i>		
Tie 1st			
#2			
Tie 2nd			

for the challenges and competition they will face in college and the global work world. Some of the questions are very difficult, and, at times, do not seem fair, but the results do provide us with comparable data.

In the chart above, you will see how our ELA and Math scores in grades 3-8 compare with the CA BOCES schools and New York State. **Collectively ECS was first or second in 11 of 12 tests!!!**

We are once again extremely proud of our students and staff for their outstanding results!

Summer 2015: Maintenance Will Be Busy

As a result of routine maintenance and the current capital project, the District maintenance staff will be busy over the summer completing several small projects. The projects will include the following:

- The maintenance and cleaning staff will be challenged as nine rooms located in the north wing of the high school will have to be completely emptied out prior to July 2. This will be part of the renovation work that will take place during the summer of 2015 with rooms receiving new wiring, lights, ceilings and paint.
- The entire hallway from the south vestibule to the 1988 addition will be undergoing renovation work with

new walls, ceilings and lights being installed. With this area and part of the cafeteria under construction, it will certainly create a "challenging" summer for all of us!

- Baseboard heating will be added to several office areas that have never had centralized heating. The areas will be connected to the overall hot water heating system.
- The present weight room in the lower level of the high school (old Ag. Room) will be divided into two different rooms. The room facing route 219 will provide additional space for computers, robotics, models, technology and the engi-

neering curriculum. We also plan to make some changes to the present area where the TV Studio is housed. The other half of the room will be finished off for future use.

- Time has taken its toll on our domestic hot water tanks and it will be necessary to purchase and install a new tank over the summer. While we have two that are currently operational, this will serve as an emergency backup.
- With the implementation of our own middle school special education program, it will be necessary to install a bathroom in the classroom.



Spring Accelerates Construction Progress



By Mark J. Ward, Superintendent

The long, cold winter slowed down the capital project, but we have truly hit the ground running in March and the building is really beginning to take shape. For most of the winter, the steel frame was about all that stood on the site of what will be a new gym and multi-purpose facility. The cold weather made it difficult to lay cement blocks until propane heaters and special tarps were brought on site to “warm up the area” so construction could continue.

Once the building started to get closed in, you could see a tall section in the front that will be our new stage. The chorus room will be on the left side and the band room on the right looking at the structure from Route 219. Some of the underground plumbing was completed in the early winter, but with frost going down over four feet, that work came to a standstill until just recently. With the help of heaters and warming blankets the ground is being thawed out so work can continue on the underground plumbing, and, eventually, the installation of the concrete slab under the gym floor.

The steel work has continued on and off since December 31st when the first steel was erected on the site. All of the roof truss system is now in place and the metal decking has been put in place. Roofers have started to install the new roof on the gym, stage, band and chorus rooms.

During the last weekend in March, a 100 ton crane lifted several large air conditioning units on to the roof that will be used for climate control in the gym, fitness room, band and chorus rooms. The block layers are closing in on the exterior of the structure and the construction workers will soon begin to install heating ducts, heating pipes and locker room plumbing.

Once the ground is completely thawed, the concrete floor for the gym will be poured and then we will have to go through a seventy day drying period before the wood floor can be installed. Additional roof work will start in June on the areas that were approved as a result of the January capital project.

Many other decisions on finishing touches are starting to be made. This includes terrazzo flooring, lights, tile, padding, floor striping, classroom paint colors, ceiling tiles, fixtures and the sound and lighting for the stage and multi-purpose room.

We will have a lot more to tell you in June as we start to prepare for extensive remodeling in the hallways and classrooms, as well as a new food counter in the cafeteria. Work on the new south vestibule and a completely new cafeteria loading dock will begin once school is out for the summer.



Holocaust Survival 'Peace by Piece'

The senior class was invited to hear from a Holocaust survivor at Salamanca High School on March 11th. Peter Loth, born in Stuttof concentration camp during the Holocaust, shared his very personal story with our students. Loth believes it is his mission to share his life story in order to educate and encourage others. He has written a book, called *Peace by Piece, a Story of Survival and Forgiveness*, about his life experiences. Below are some of the comments our students had after seeing the presentation:

"He did an awesome job showing the hardships that took place, even after the liberations of the death camps."

"The presentation was very inspirational and it changed my thoughts on some things."

"I thought the speaker was inspiring. Overall awesome. He makes you want to be a better person. I really liked how he emphasized forgiveness to those who wronged him in the past."

"He taught me aspects of it [the Holocaust] that we don't always learn about in school, and it was extremely powerful in testifying against cruelty."

"He discussed his personal experience and was able to share with us things that were definitely hard for him. He really made me think twice about what we think is "hard" because now I know it's nowhere near the hard things he had to go through."

"I loved that I got the opportunity to hear his story."

"He was a strong and very moving speaker. His stories were very personal and I thought it was amazing that he was willing to share them. I learned to forgive more, and love the life that I have, because my bad days don't even compare to his good days."

"It gave me a new perspective on what happened and on life in general."

"I thought that the Holocaust speaker was very humble. He forgave all the people that put him through so much emotional and physical pain."

"I would love to listen to his speech again, anytime and anywhere."



Seventh Grade Team Attends Leadership Conference

On Thursday, January 22nd, four 7th grade students attended the 9th annual Middle School Leadership Conference at the Cattaraugus / Allegany BOCES Center in Olean, NY. This exciting event is sponsored each year by the Cattaraugus / Allegany Secondary Principals' Association. At the conference, students heard important messages from nationally renowned speaker Ed Gerrety. Mr. Gerrety's speeches and activities focused on the importance of promoting and engaging in positive interactions with others, setting goals, improving communication skills and working as a team to make necessary changes happen within an organization. This year's attendees were: Madisyn Kilby, Allison Calarco, Julianna Giannicchi, and Megan Hartsell.



Sharing College Experiences

Former ECS students Courtney Antholzner and Will Murphy recently stopped by for a visit with some of this year's seniors. They are both students at Clarkson University so they were able to give current students a look into life on a college campus.





Volunteers Lend a Hand at BOCES Winter Carnival

On March 3rd, 20 of our ECS high school students had the opportunity to assist special education students from throughout the county at the annual BOCES winter carnival. The day consisted of snow tubing, broom hockey, hayrides, soccer, & an obstacle course. This was a great opportunity for our students to help students with disabilities enjoy the wonderful day that BOCES puts on for these students at the Holiday Valley Tubing Park. Many would not be able to fully enjoy all of the events offered if our students were not there to assist them with the activities. This was a positive experience for our students as well as those that they were able to help enjoy their day of fun at the tubing park. Thank you to the following students for donating your time: Molly Woodarek, Marissa Hamilton, Caitlyn Golley, Madison Harris, Annie Prentice, Madison Swalcy, Brenna Cole, Kevin Bower, Zach Golley, Walter Woodarek, Mitchell Sexton, Shelby Imhoff, Jenna Aldrich, Cheyenne Maybee, Shelby Swalcy, Kaleigh Hunt, Becca Hagon, Cole Lapi, Lisa Krotz, & Parker Riemen. Thank you to Debbie Golley for allowing us to be a part of such a unique and educational experience!

Girls' Basketball Season Ends at Semi-Finals

By Coach Chad Bartoszek

The Lady Eagles Basketball team ended their season on March 4th in the section semifinals. The Eagles lost by 12 to a very talented Panama team that went on to the final four in the state. The game was close throughout, and was a testament to the hard work that the girls had put in for 4 long months of basketball. For the season, the Lady Eagles were 12-8 overall and 5-3 in the league.

The team was made up of senior Alexis Woodin (who also was our captain); juniors Courtney Charlesworth, Caitlyn Golley, and Cheyenne Maybee; sophomores Marissa Hamilton and Jenna Aldrich; freshman Evelyn Cortez and

Halie Mowery; and eighth graders Linnea Jimerson and Sierra Maybee. A special thank you to Halie and Sierra who moved up to varsity for the playoffs and this allowed us to have a full practice team. We had a number of all-stars in this group: Courtney Charlesworth was awarded the sportsmanship award. Cheyenne Maybee, Alexis Woodin, and Linnea Jimerson were honorable mention for the league. Evelyn Cortez was a 2nd team all-star. Marissa Hamilton had a great season and was named the league MVP, a Big 30 1st team all-star, as well as the Big 30 scoring champion! The future is bright with a lot of young players who have now gained some good experience to go along with

their talent; we look forward to competing for a sectional title in the very near future.

This season was much different than any other basketball team had to face in many years at Ellicottville, as we did not have our own home court for games and practice. Every day was an away practice or game, and we would bus to and from Little Valley, Limestone, and West Valley. This put extra miles and time on the schedule for the girls and their families, but everyone handled it great and it was rarely a problem. The team would like to send a big thank you to Dave Pelton and all of our great bus drivers who were very patient and helpful throughout the season.



Don't Miss These Scholarship Opportunities

Each year several local scholarships and awards are given to graduates. Ellicottville Central School is truly fortunate and grateful to have so many families, organizations, and businesses generously offer these funds to graduating students. Many of the scholarship / award recipients are chosen by the family, organization or business through a selection / application process that they have developed. At the same time, some of the families, organizations and businesses that offer scholarships and awards have elected to use an application process through ECS. Below is a list of the scholarships and awards that students need to apply for through the guidance office. Please carefully read the requirements for each award to be sure that you qualify based on the criteria listed.

Please submit the necessary information to the Guidance Office by May 15th.

HOLIDAY VALLEY SCHOLARSHIP

Seniors are asked to submit an essay on community service that they have been involved in and explain why community service is important. Three scholarships will be given: two at \$2,000 each and one for \$1,000.

HUGHEY MEMORIAL SCHOLARSHIP

Seniors who plan to attend college and major in Science or Education are encouraged to apply for this \$1,000 scholarship. Please submit an essay with information about yourself and your future plans.

DANIEL SIRIANNI MEMORIAL SCHOLARSHIP

Seniors who plan to attend college and major in Business or Education are encouraged to apply for this \$1,000 scholarship. Please submit an essay with information about yourself and your future plans.

JOSEPH F. WARD MEMORIAL SCHOLARSHIP

Seniors who plan to attend college and major in an Agricultural or an Environmental related field are encouraged to apply for this \$1,000 scholarship. Please submit an essay describing yourself, your intended major, and your future career plans.

ELLICOTTVILLE ROTARY CLUB AWARD

Seniors who plan to attend college and have a minimum of an 85% average are encouraged to apply for this \$500 award. Two scholarships will be awarded to ECS students based on academic performance, teacher evaluations, and a completed application that includes: School experiences that have contributed to your academic development, reasons for selecting a specific college and career area, and service to the school and community. May 1st deadline

ELLICOTTVILLE TEACHER'S ASSOCIATION AWARD

Seniors who plan to attend college and major in education will be considered for this \$500 Award. An application is not required. The ETA will meet to determine the 4 award winners. Additional criteria may also be used in determining the selected candidates.

LELAND ARTHUR EASTMAN MEMORIAL AWARD

Seniors who plan to pursue a career in Photography, history or journalism are encouraged to apply for this \$200 award. Please submit an essay with information about yourself and your future plans.

KRISTEN HINTZ MEMORIAL AWARD

In a one or two page essay, tell us about yourself. Describe

and explain what characteristics and qualities you possess that make you deserving of this scholarship. You should also include in your essay any situation where you have overcome an obstacle or met a challenge in your life. Please include a time when you made an impact on someone's life. An additional application is required for this scholarship; please stop in the Guidance Office to pick one up.

ECS ALUMNI ASSOCIATION AWARD

Seniors who are academically motivated and plan to attend college are invited to apply for this \$1,000 scholarship. Additional criteria are: Demonstrated Leadership, Community and School involvement and good character. Please submit an essay describing your qualifications for this scholarship. One male and one female will be selected for this award.

CATTARAUGUS COUNTY BANK AWARD

Seniors who plan to attend college and major in business are eligible to apply for this \$200 award. Please submit an essay indicating your future plans in relation to business.

SALAMANCA KIWANIS AWARD

Seniors who have done extensive community service are eligible for this \$200 award. Please submit an essay and a resume outlining your community service.

EDDIE SZPAICHER ACADEMIC & ATHLETIC AWARD

Seniors who have a strong spirit, good academic standing (90% GPA or higher), are great leaders and play on at least two sports teams each year are encouraged to apply for this \$2,000 scholarship. Two awards will be given at graduation. An additional application is required for this scholarship; please stop in the Guidance Office to pick one up. April 30th deadline

ELLICOTTVILLE SPORTS BOOSTER AWARD

Senior athletes are invited to apply for this award. One female athlete and one male athlete will be awarded \$250. Student's must have participated in at least four seasons, including at least one season in your senior year. You must have a cumulative average of 80% or higher and plan to attend college in the fall. Please submit supporting information as well as a letter of recommendation from one of your senior year coaches.

MARY KAY MCCORD MEMORIAL AWARD

Seniors who plan to attend college and major in Elementary Education are encouraged to apply for this \$1,000 award. Please submit an essay indicating your future plans.



Time for Spring School Physicals

While you are encouraged to use your private health care provider for all required school health appraisals for optimal continuity of care, we are aware that some parents may need to have their child's physical performed at school. The Health Office will be holding our Yearly Spring Physicals on May 19, 20 and 21, 2015. The advantages of having your son/daughter have a Spring Physical at the school is that it will ensure they have an updated physical for the next year's sports and for employment.

Please remember that this exam is not meant to take the place of your child's yearly well child visit with his/her own health care provider. The discussions about any current concerns and the health education that take place are often the most important parts of that visit and should not be missed. If you do not want your son/daughter to partake in the Yearly Spring Physicals, please call Mrs. Watt at 699-2318 ext 604.

Please be aware that all student athletes in grades 7-12 are required to have a urinalysis to test for protein and glucose in their urine in order to play sports. If your health care provider does not do this test, your son/daughter will have to have it done in the school Health Office.

GUIDANCE REMINDERS

SAT TEST

June 6th

REGISTRATION DUE

May 8th

ACT TEST

June 13th

REGISTRATION DUE

May 8th

Registration materials are available in the Guidance Office or you can register on-line for the SAT at www.collegeboard.com and for the ACT at www.actstudent.org. The registration fees are \$52.50 for the SAT and \$38 for the ACT. I would recommend taking both tests as they test different material.

Juniors should plan to take these tests in the spring of their Junior year.

YEARBOOK NEWS

Will these pictures make the cut? Reserve a yearbook and you'll find out in June.

- You may purchase old yearbooks while supplies last. 2014's book is \$30. Books from previous years are \$10 apiece, while supplies last.
- Yearbooks are \$60 and you must reserve one by May 31st in order to guarantee you get one. Otherwise you'll only be able to get one if we have any left after all reserved ones have had a chance to be claimed. To reserve one you need to put at least \$10 down. See Mrs. Bauer for details.
- The fundraiser is complete. If you sold anything for the fundraiser you already have a yearbook reserved. You just need to pay the balance to get your book.



Detailed Budget Available for Public Review

The Board of Education of this District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2015-2016 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each proposed estimate necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. Said statement will be available, upon request, to taxpayers within this District during the hours of 7:30 A.M. Prevailing Time to 4:00 P.M. Prevailing Time from May 5, 2015, to May 19, 2015 exclusive of Saturdays, Sundays and holidays, in the Business Office and District Office of Ellicottville Central School.

Additionally, copies of the budget will be available for review in the District's Business Office and the Superintendent's Office after the May 19, 2015 vote. Office hours are Monday-Friday (7:30 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).

Career Tech Corner

Ellicottville senior, Nathan Dunkleman, who is enrolled in the Power Equipment Technology program at the Ellicottville Career and Technical Center, was awarded a \$200 cash scholarship from Team Schuering and the U.S. Air Force. This award is given to a student who has outstanding academics and is continuing on in the field of mechanics after graduation. Team Schuering competes in Championship SnoCross racing. On their race tour, they schedule visits to local high schools and provide interested students the opportunity to go into their hi-performance mobile tech center where they demonstrate how they service their racing snowmobiles. Nate will continue his training at Alfred State College this coming fall semester in their Heavy Equipment Operations course.

Pictured (l-r) Sgt. Goodenow, Steve Schuering, Nathan Dunkleman, and David Thiel, Power Equipment Technology instructor.



Pictured (front, l-r) are Siana Fernandez - Franklinville, instructor Mr. Tim Emley, Jasmine Valentine - Ellicottville, Ben Brunetto - Cattaraugus Little Valley, and (back, l-r) Hunter Cooper - Ellicottville, Andrew Quinn - Ellicottville, Tyler Shick - Pioneer, Anibal Santiago - Salamanca, Austin Bishop - Ellicottville.

On Tuesday February 24th, at 9:22 a.m., the Ellicottville Career and Technical Education Center's Criminal Justice class set a new class record when they ran their weekly endurance run. The thermometer read minus 4 degrees with a minus 24 degree wind chill temperature, beating the old record by 6 degrees (set on January 13, 2014).

The class runs twice a week regardless of the temperature. The class's teacher, Tim Emley, who is also a police officer, states from experience that "most accidents don't happen when it's sunny and 75 degrees outside. Many times as a police officer you're assisting a stranded motorist who just put their vehicle in a snowy ditch and you're out in the elements."

It's always been a two-mile Tuesday and a 3, 4 or 5 mile Friday. The Criminal Justice program studies all aspects of law enforcement as well as 15 related law enforcement career choices ranging from corrections to a DEC officer.





ECS Budget Strengthens Academics

By Mark J. Ward,
Superintendent

After five years of state aid reductions, program and staff reductions, delays in purchasing and right sizing across the district, we are excited to be able to reverse some of those trends! Due to the tough decisions the Board has made during this time period, we are now in a position to turn our attention to both strengthen and expand our academic programs across the district.

The State budget will provide the District with approximately \$180,000 in new money. This is certainly welcomed news and will help the Board implement several instructional and program initiatives they have been considering.

The 2015-16 spending plan will carry an estimated tax increase of 4.2% (with 2.3% a result of the two capital projects and 1.9% attributed to the increased cost of personnel, technology and instruction). Based on the State rules concerning the New York State Property Tax CAP, the ECS budget will fall under the CAP and will require a simple majority vote for approval.

This budget, in many ways, is what we have been looking for because it not only maintains what we have, but allows us to expand academic opportunities for our students. It will also be a time when we start to truly enjoy and experience the many changes and improvements the capital improvement projects are bringing our way!

EXCITING OPPORTUNITIES AWAIT OUR STUDENTS:

- The District will start a middle school special education class to meet the needs of District students. As a result of implementing this program, several students currently attending BOCES programs out of the district will be able to attend school daily at ECS!
- After an absence of three years, the Business Education program will be returned; impacting students in grades 7-12. High School students will be able to take a variety of Business courses with some courses receiving college credit through Jamestown Community College; expansion of technology instruction will take place in grades 6-8; additional staff will allow us more flexibility for course offerings (technology and engineering) in the high school.
- Over 150 laptop computers will be purchased and distributed to all students in grades 10-12.
- The expanded after school academic program for grades K-8 will be maintained.

(continued on next page)



**BUDGET
HEARING**

**Tuesday,
May 12, 2015
7:30 p.m.
H.S. Cafeteria**



**BUDGET VOTE &
BOARD MEMBER ELECTION**

**Tuesday,
May 19, 2015
1 - 8 p.m.
Elementary Foyer**

2015-2016 Budget Highlights, *(continued)*

- Elementary Computer Lab will be upgraded with new computers.
- High School Technology Lab computers will be replaced.
- An additional primary teacher will be added so that Kindergarten and First Grade will each have three sections. This will allow us to maintain smaller student –teacher ratios and provide more individualized instruction to our early learners.
- We are looking to offer additional college credit courses in business, economics, environmental science, engineering and physical education.
- All extracurricular activities will be maintained.
- Flexibility to add athletic programs if the new partnership with West Valley increases interest for modified and JV sports.
- Girls’ Varsity and JV volleyball and bowling will be restored.
- There will be opportunity for our students to compete with Franklinville in boys’ and girls’ cross country, girls swimming and wrestling.

- Skyjack lift will be purchased to service new gym.

With the additional state aid and careful management of district resources, the Board is pleased to be in a position where we can not only return some programs, but expand other offerings for our students.

District taxpayers will once again be reimbursed for any tax increase as the district has taken the appropriate cost saving steps required to qualify for the reduction. Last year, District taxpayers also received a rebate in late October for their 2014-15 tax increase.

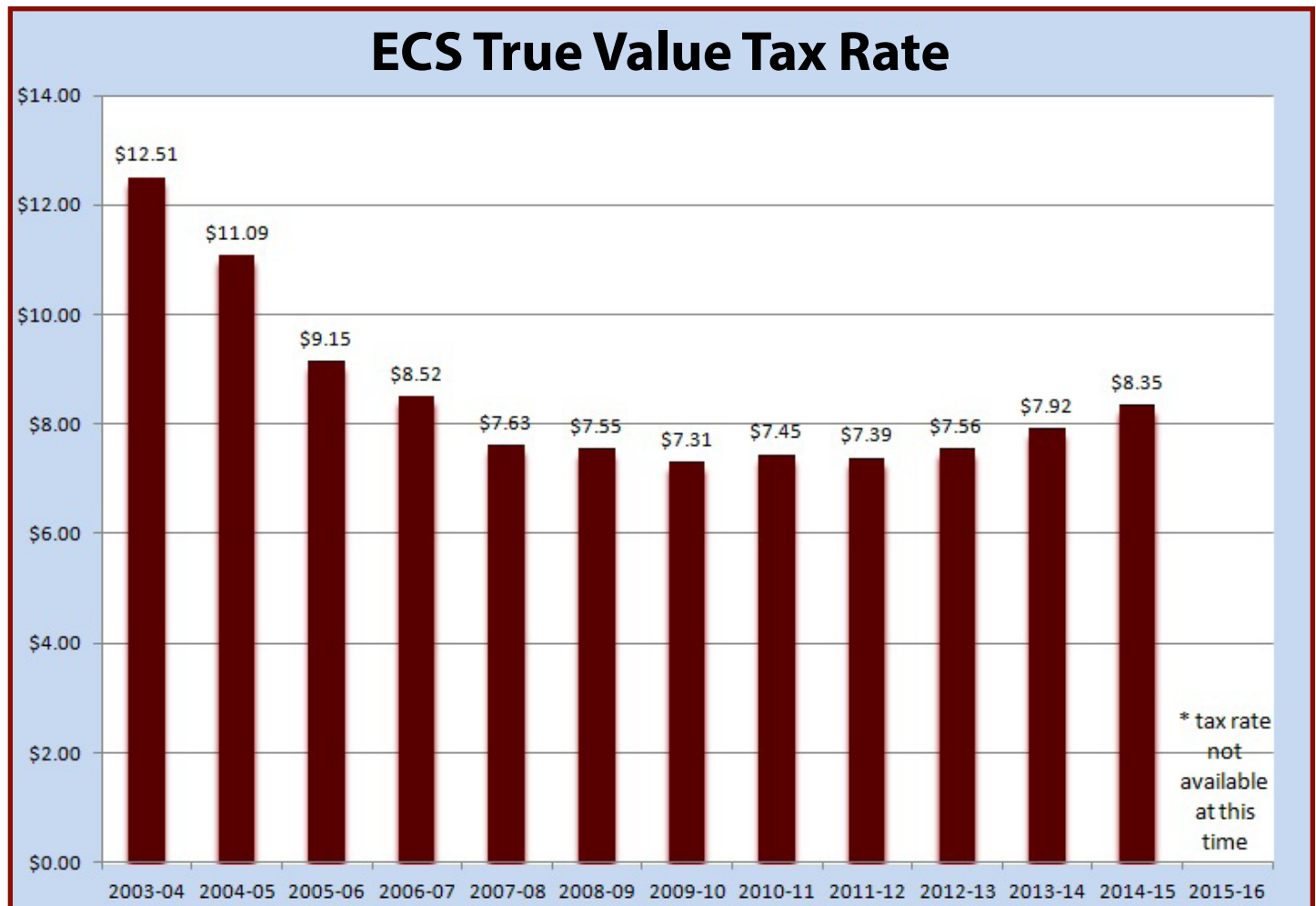
If you have any questions about the budget, please feel free to contact any Board member or Mr. Ward at mward@eville.wnyric.org or call 699-2368.

Absentee Ballot Information

Applications for Absentee Ballots must be received by the district clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter.

ADDITIONAL BUDGET CONSIDERATIONS:

- Remainder of the local tax effort associated with both capital projects (\$155,000) will be levied.
- Two more leased buses will replace two high mileage members of the bus fleet (\$32,200).
- A full-time cleaner will return to the evening cleaning staff.



Ellicottville Central School

SUMMARY OF ESTIMATED REVENUES

	2014-15	2015-16
Payment in Lieu of Taxes	16,000.00	19,386.00
Interest & Interest/Penalties on Real Property	19,000.00	9,071.00
Non-District Tuition	32,000.00	40,000.00
Other Student Related Fees/Charges	0.00	0.00
Rental of Real Property	105,500.00	105,500.00
Foundation Aid	2,642,709.00	2,758,455.00
Excess Aid Costs	62,000.00	125,000.00
Transportation Aid	169,787.00	160,352.00
Building Aid	436,619.00	655,228.00
GAP Elimination	(166,522.00)	(84,365.00)
BOCES & Special Services	394,211.00	363,299.00
Tuition for Students w/ Disabilities	169,916.00	0.00
Textbook, Library, & Software	39,658.00	40,036.00
Other State Aid- REAP	32,000.00	32,000.00
Federal Medicaid Reimbursement	15,000.00	15,000.00
Total Federal, State & Local Funding	3,967,878.00	4,238,962.00
Additional Funding		
Appropriated Fund Balance	500,000.00	500,000.00
Real Property Tax Levy	6,602,122.00	6,881,220.00
Total Projected Basic Budget Revenues	11,070,000.00	11,620,182.00
Appropriation for Public Library	28,916.00	29,943.00
Bus Lease	18,000.00	32,200.00
Total Budget Revenues	11,116,916.00	11,682,325.00
Total Tax Levy (including all propositions)	6,649,038.00	6,943,363.00

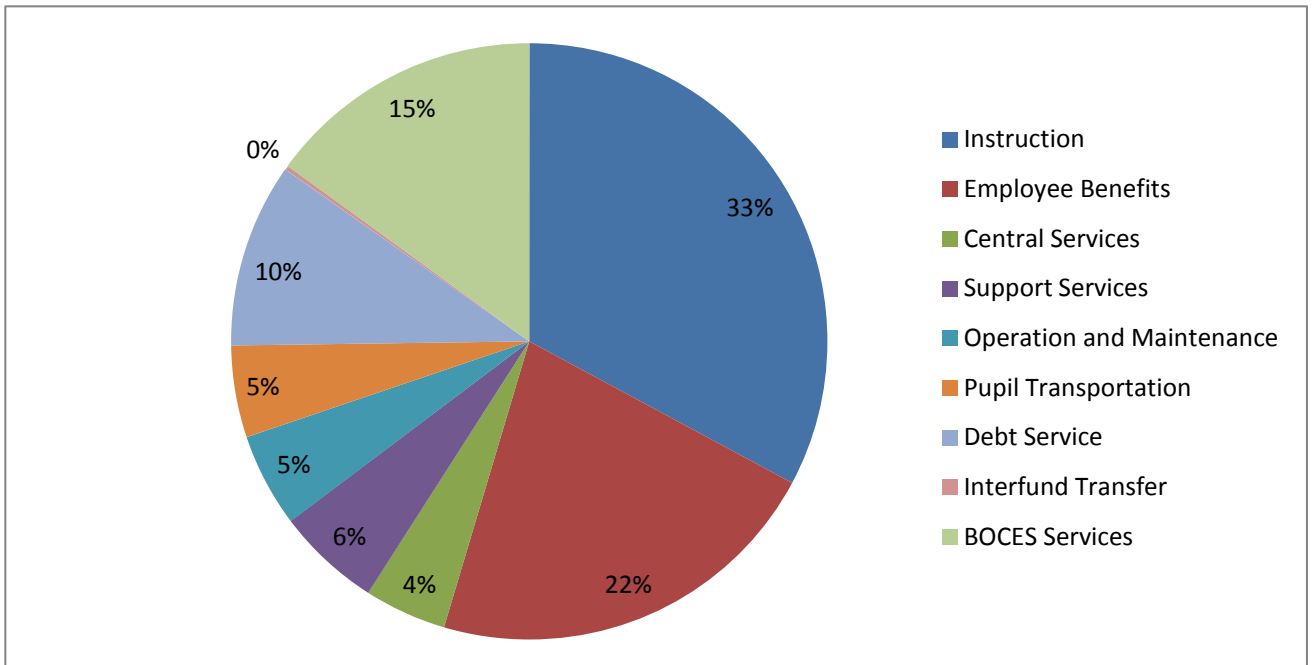


Proposed Budget 2015-2016

SUMMARY OF ESTIMATED EXPENDITURES

Expenditures are explained in greater detail on the following pages.

	2014-15	2015-16
Instruction	3,719,837.00	3,818,558.00
Employee Benefits	2,511,370.00	2,527,162.00
Central Services	500,972.00	518,902.00
Support Services	593,351.00	655,091.00
Operation and Maintenance	569,725.00	591,345.00
Pupil Transportation	613,354.00	577,662.00
Debt Service	792,879.00	1,163,055.00
Interfund Transfer	10,000.00	25,000.00
BOCES Services	1,819,502.00	1,743,407.00
Total Proposed Expenditures	11,130,990.00	11,620,182.00



Propositions (Voted as separate lines)	2014-15	2015-16
Proposition 1 Basic Budget	11,070,000.00	11,620,182.00
Proposition 2 Public Library	28,916.00	29,943.00
Proposition 3 Bus Lease	18,000.00	32,200.00
Total Budget Expenditures	11,116,916.00	11,682,325.00

BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$1,743,407. All BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personnel services, public information, operation of plant, central services, special education, Career and Technical Education (CTE) services, library and technology. Most expenses in this area receive 36 % in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

	2014-15	2015-16
Personnel Services	93,396.00	103,662.00
Public Information	49,040.00	54,431.00
Operation of Plant	15,093.00	16,752.00
Central Services	288,415.00	307,891.00
Instructional- Special Education	978,628.00	815,098.00
CTE Services	287,720.00	294,156.00
Library/Computers/Software	107,210.00	151,417.00
Total Budget Expenditures	1,819,502.00	1,743,407.00

INSTRUCTION

32.9% percent of the budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment/supplies, textbooks and some special education costs are included in this section. This portion of the budget plus employee benefits comprises over 54% of the total budget.

	2014-15	2015-16
Teaching- Regular Day School	2,994,453.00	3,181,954.00
Includes salaries for teachers & support staff, classroom equipment and supplies, conferences & textbooks		
Handicapped Students	413,848.00	308,350.00
Provides for special education classes and related services for the Committee on Special Education		
Curriculum Development	15,000.00	15,000.00
Supervision/Staff Development	291,536.00	308,254.00
Salaries for administration and clerical staff, expenses related to instructional improvement		
Summer School	5,000.00	5,000.00
Includes Driver Education		
Total Budget Expenditures	3,719,837.00	3,818,558.00



DEBT SERVICE

The District is currently paying for the Middle School addition and the High School renovations. Last year, the District made it's first payment (\$240,000) on the new capital project with the remainder of the payment levied on this years tax bill (\$132,775 for the gym multi-purpose facility and \$23,125 for the roof project). The remaining \$217,225 of the \$600,645 line item is State aid. All capital projects will continue to receive 65.1% State Aid for the duration of the repayment of the debt.

	2014-15	2015-16
Middle School/High School Renovations	552,879.00	539,285.00
Multi-Purpose Gym & Rennovations	240,000.00	600,645.00
Roof Repairs		23,125.00
Total Budget Expenditures	792,879.00	1,163,055.00

INSTRUCTIONAL SUPPORT SERVICES

This area of the budget is designed to provide our students with a variety of support services that will enhance their educational experiences. 5.6 % of the total budget is reflected in the services and student opportunities listed below. These are very important to academic, physical, emotional and psychological development of our students.

	2014-15	2015-16
Guidance Services	153,970.00	169,694.00
Includes salaries and other costs for our guidance program		
Library/AV	1,295.00	8,775.00
Covers cost of operating the elementary & high school libraries. This includes books, magazines, & audio visual equipment		
Computer/Technology/CAI/Networking	106,816.00	116,681.00
Costs associated with technology, supplies, software and support staff.		
Health Services	56,263.00	58,631.00
Includes the salary of the nurse, school doctor, supplies and other costs associated with the health office		
Psychological Services	62,951.00	68,072.00
Student testing expenses and supplies		
Extra-Curricular Activities	30,026.00	35,026.00
Salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.		
Interscholastic Athletics	182,030.00	198,212.00
Includes coaching salaries, official fees, equipment, & supplies for all sports programs		
Total Budget Expenditures	593,351.00	655,091.00

CENTRAL SERVICES

This area of the budget provides the funds for the business and management operations of the District. Included are the salaries of administrative and clerical personnel. It also includes insurance, legal, auditing, mailing, financial, data processing, copiers and district printing costs. 4 % of the total budget is contained within this budget function.

	2014-15	2015-16
Board of Education/District Clerk/Meetings	15,000.00	17,500.00
Superintendent's Office	187,204.00	192,559.00
Administration and clerical salaries, supplies and expenses		
Business Office/Audit/Tax Collection	161,918.00	171,993.00
Administration and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing, and mailing of tax bills		
Printing and Mailing	38,450.00	38,450.00
Includes costs of all printing, duplication, and postage		
Legal/Insurance/Dues/Misc	94,900.00	94,900.00
Legal counsel, all property, student accident, and liability insurance, as well as dues, membership fees for required professional affiliations		
Property Tax Refunds	3,500.00	3,500.00
Refunds mandated by the Real Property Tax Office due to assessment changes		
Total Budget Expenditures	500,972.00	518,902.00

EMPLOYEE BENEFITS

The items listed below comprise 21.7 % of the budget and are either prescribed by law or have been negotiated with employee bargaining units. As a public school system, retirement benefits to all employees are mandated, as well as, Social Security and Worker's Compensation.

	2014-15	2015-16
NYS Employees' Retirement System	220,000.00	200,000.00
NYS Teachers' Retirement System	625,000.00	685,000.00
Social Security	415,000.00	390,000.00
Unemployment Insurance	22,000.00	20,000.00
Health Insurance	1,174,950.00	1,189,806.00
Workers' Compensation	54,420.00	42,356.00
Total Budget Expenditures	2,511,370.00	2,527,162.00



TRANSPORTATION

The District will expend 5 % of the total budget to provide regular daily transportation for our students, as well as, for those attending various special education programs in other school districts. Transportation costs for the Career and Technical Education (CTE) programs at the BOCES North Center, after school academic programs and all interscholastic sports are also contained in this area of the budget. The district has developed a long range plan to lease all new buses for a revolving five year time period.

	2014-15	2015-16
Salaries	324,599.00	294,855.00
Equipment	6,240.00	4,567.00
Insurance/Utilities/Contractual	59,595.00	60,440.00
Insurance for vehicles and utility expenses for the bus garage		
Contract Transportation	20,000.00	5,000.00
Supplies	46,500.00	46,500.00
Includes parts for repairs and supplies for bus garage maintenance		
Fuel/Oil/Tires	107,500.00	102,500.00
Bus Lease	48,920.00	63,800.00
Total Budget Expenditures	613,354.00	577,662.00

OPERATIONS & MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 5 % of the budget is committed to staff salaries, utility costs, cleaning, contractual services, supplies and materials for general maintenance/repair of equipment and facilities.

	2014-15	2015-16
Salaries	233,916.00	267,155.00
Equipment	22,029.00	25,900.00
Contract Expenses/Repairs	42,930.00	43,590.00
Supplies	68,385.00	64,700.00
Utilities	202,465.00	190,000.00
Total Budget Expenditures	569,725.00	591,345.00



Ellicottville Central School

2015-2016 Proposed Budget

	Budget Components			2014-2015	2015-2016	Inc (Dec) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
<i>*includes BOCES services</i>						
Board of Education	17,500			15,000	17,500	2,500
Central Administration	192,559			187,204	192,559	5,355
Finance	171,993			161,918	171,993	10,075
Legal/Personnel/Public Info	178,093			94,900	178,093	83,193
Central Services-Operation of Plant	178,619	608,097		755,084	786,716	31,632
Central Printing	38,450			38,450	38,450	0
Insurance/Refunds/Dues/Unclassified	74,900	3,500		78,400	78,400	0
BOCES Central Data/Admin/Capital	129,272			129,272	129,272	0
TOTAL GENERAL SUPPORT	981,386	611,597	0	1,460,228	1,592,983	132,755
INSTRUCTIONAL SUPPORT						
<i>*includes BOCES services</i>						
Curriculum/Supervision/Inservice	285,882			291,536	285,882	(5,654)
Staff Development			86,454	86,454	86,454	0
Instructional Program-Teaching			4,637,350	4,653,019	4,637,350	(15,669)
Instructional Program - Media/Tech			276,873	163,052	276,873	113,821
Guidance/Health/Psychological			296,397	276,052	296,397	20,345
Co-Curricular/Interscholastic Activities			233,238	212,056	233,238	21,182
TOTAL INSTRUCTIONAL SUPPORT	285,882	0	5,530,312	5,682,169	5,816,194	134,025
STUDENT TRANSPORTATION						
District Transportation		1,867	575,795	564,434	577,662	13,228
Installment Purchase- Bus				48,920	0	(48,920)
TOTAL STUDENT TRANSPORTATION	0	1,867	575,795	613,354	577,662	(35,692)
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	65,760		619,240	625,000	685,000	60,000
NYS Employee Retirement System	33,000	40,000	127,000	220,000	200,000	(20,000)
Social Security	37,050	14,820	338,130	415,000	390,000	(25,000)
Worker's Compensation	5,497	13,342	23,517	54,420	42,356	(12,064)
Unemployment Insurance	2,220	860	16,920	22,000	20,000	(2,000)
Health Benefits	102,261	55,327	950,344	1,174,950	1,107,932	(67,018)
TOTAL EMPLOYEE BENEFITS	245,788	124,349	2,075,151	2,511,370	2,445,288	(66,082)
TRANSFER TO OTHER FUNDS			25,000	10,000	25,000	15,000
TOTAL TRANSFER TO OTHER FUNDS	0	0	25,000	10,000	25,000	15,000
DEBT SERVICE						
New Capital Project- Multipurpose Gym		623,770		240,000	623,770	383,770
MS/HS renovation & construction		497,937		515,419	497,937	(17,482)
Boilers Interest & Principal		41,348		37,460	41,348	3,888
TOTAL DEBT SERVICE		1,163,055		792,879	1,163,055	370,176
TOTAL PROPOSED BUDGET	1,513,056	1,900,868	8,206,258	11,070,000	11,620,182	550,182

Explanation of Three Part Budget Presentation

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

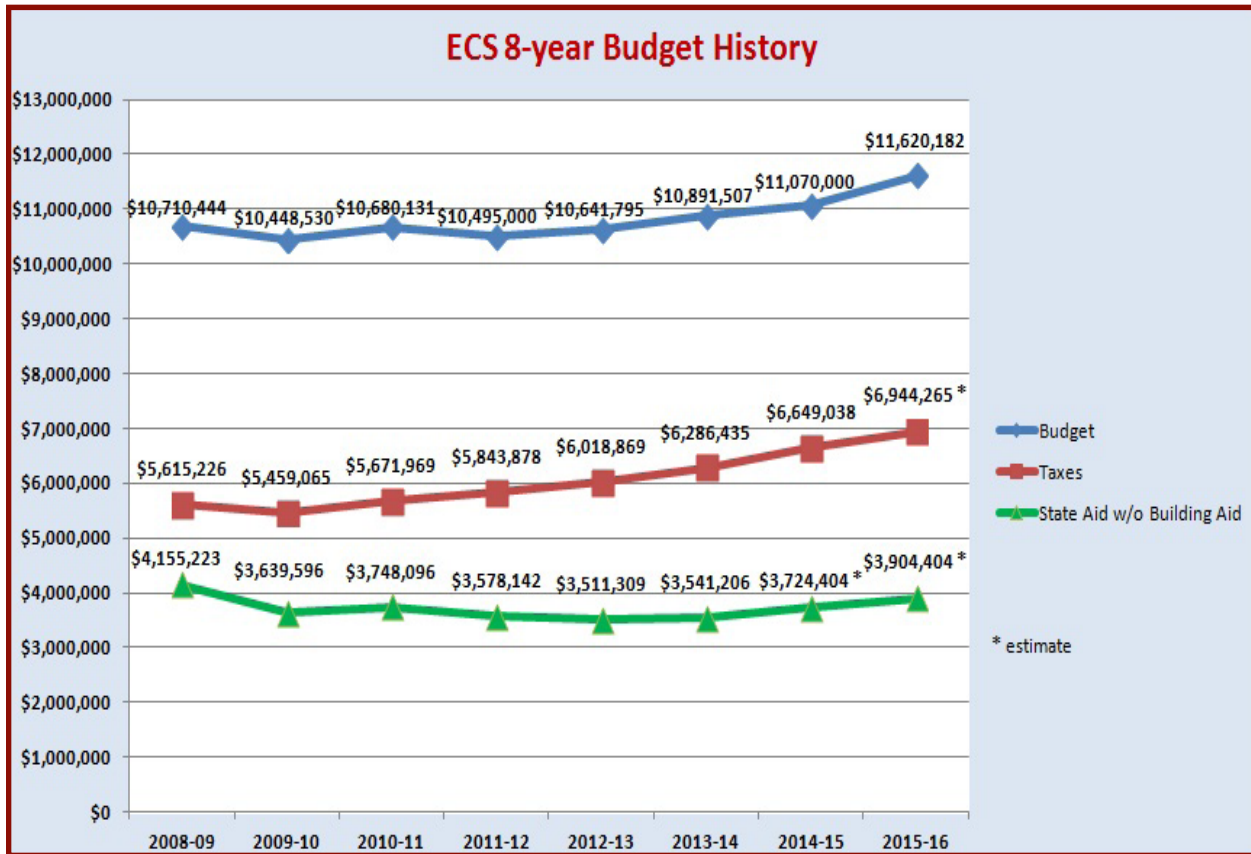
Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office.

Includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.





2015-2016 Ballot Propositions

BASIC BUDGET - Proposition #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$11,620,182 for the 2015/2016 school year budget. *The Basic Budget will provide funds for all educationally related services and the maintenance of our school building.*

SCHOOL BUS LEASE - Proposition #2

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$32,200 to lease 2 (66 passenger) 2016 International School Buses for each of the next five years commencing with the 2015/2016 school year.

ELLCOTTVILLE MEMORIAL LIBRARY TAX – Proposition #3

Resolved: Shall the proposition be approved authorizing the Board of Education of the Ellicottville Central School District to levy taxes annually in the amount of \$29,943 and to pay over such monies to the trustees of the Ellicottville Memorial Library.

BOARD MEMBER ELECTION VOTING

The candidate receiving the highest number of votes will serve a five-year term, beginning on July 1, 2015 and expiring on June 30, 2020.

Vote for **ONE (1)** (Please check):

_____ Connie Hellwig

_____ (Write-in Candidate)

PLEASE PRINT



The New York State School Report Card

Fiscal Accountability Supplement for Ellicottville Central School District

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$5,711,989	\$1,307,910
Pupils	564	53
Expenditures Per Pupil	\$10,128	\$24,678
Similar District Group (Average Needs)	General Education	Special Education
Instructional Expenditures	\$7,959,898,164	\$3,121,828,901
Pupils	775,402	106,702
Expenditures Per Pupil	\$10,266	\$29,257
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$17,899	\$19,721	\$21,118

2015 NYS Property Tax Freeze Credit

The 2014-15 NYS budget established a property tax freeze credit for NYS homeowners for 2014-15 and 2015-16 school years. The credit will be implemented as a rebate check based on taxes imposed by school districts and other municipalities that are subject to the property tax levy cap (county, town, village, library, etc.). The rebates for STAR eligible homeowners in each entity will be based on each entity's compliance with the property tax cap i.e., if the school district complies with the cap the homeowner will receive a rebate for the school taxes.

The following description applies to the school district property tax freeze credit only.

- Residential property owners that are eligible for a STAR exemption on their primary residence.
- The school district must comply with the property tax levy limit including exclusions (maximum allowable levy) in 2015-16.
- Eligible property owners will receive the credit via rebate checks issued by NYS Tax and Finance Department in fall of 2015.
- In 2015, for homeowners in a tax freeze compliant district, will receive the rebate credit will be equal to: the greater of 2015-16 increase in school taxes OR (1.62% x 2014-15

school tax bill) **PLUS** they will also receive the rebate they received in 2014.

EXAMPLE:

2014 Rebate	\$ 100
2014-15 Tax Bill	\$2,100
2015-16 Tax Bill	\$2,205
Increase in Taxes	\$ 105
1.62% x 2014-15 Tax Bill	\$32.40
2015 Rebate to Homeowner	\$100 + \$105 = \$205

Since Ellicottville Central School tax increase falls under the tax cap, STAR eligible homeowners will be fully reimbursed any increase in the 2014-15 and 2015-16 school taxes.

2015 Eligibility: State Approved Government Efficiency Plan

Ellicottville will be participating in a multi-district plan with all Cattaraugus/Allegany BOCES schools that will achieve savings and efficiencies of 1% per year of the 2014 school tax levy. This will ensure that Ellicottville Central School STAR taxpayers will continue to receive a rebate for any school tax increase each of the next three years starting in 2016-17.

The New York State School Report Card

Fiscal Accountability Supplement for Ellicottville Central School District Information about Students with Disabilities (2013-14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	36	69.2%	56.9%	58.4%
40% - 79%	7	13.5%	19.2%	11.8%
Less than 40%	9	17.3%	17.1%	21.5%
Separate Settings	0	0.0%	4.3%	5.7%
Other Settings	0	0.0%	2.5%	2.5%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
9.3%	12.4%	13.2%

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Hellwig Running for Re-Election on Board of Education

Greetings: I am Connie (Evans) Hellwig and am honored to be announcing my candidacy for my 2nd term on the Board of Education at Ellicottville Central School.

I am married to David Hellwig and reside on Quackenbush Rd. in Ellicottville. I was born and raised in Great Valley and graduated from the ECS Class of 1982. David & I have been married for 29 years and have two children. Carrie is a 2009 ECS graduate and received a bachelors in Social Work at SUNY Brockport and a masters at the University of Pittsburgh. She now resides in Pittsburgh and works for UPMC as a Medical Social Worker. Connor is a 2012 ECS grad and a senior at SUNY Canton. He graduates in May with a bachelors degree in Funeral Services.

I have worked for Fitzpatrick & Weller, Inc. in Ellicottville for over 20 years; currently in customer service & sales support.

I am very active within the school and community:

- Member of St. Paul's Lutheran Church: Serve as Deacon and Sunday School Superintendent
- Member of the Great Valley Firemen's Auxiliary: Currently serving as Treasurer
- Current member of the *Academic Excellence Team* of the Strategic Planning Committee at ECS
- Member of the Executive Committee of the Allegany/Cattaraugus County School Boards Association
- Current member of Health & Safety and the Audit committees for ECS



Connie Hellwig

I know first-hand the importance of a strong, academic-focused, school district, as my children were given the opportunities to excel while at ECS. It has helped to prepare them not only for college, but also for the work force. I will continue to work hard to see those high standards remain here at ECS, while focusing on being a responsible steward with the community's resources.

As a Board Member, I have provided dedicated leadership to the Ellicottville School District. I will continue to be a strong leader who supports the interest of the district. Our stakeholders are the students in the district and we owe them the best educational opportunities possible. Educated students are our future.

I want to thank the district, community and taxpayers for your continued support and vote on May 19th.



May 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 - PTO Bookfair	5 - PTO Bookfair - Homework Club	6 - 6:00 pm NHS County Banquet	7 - Homework Club	8	9
10	11	12 - 7:30 pm Budget Hearing (HS Cafeteria) - Homework Club	13	14 - Homework Club	15	16 - Senior Class Trip
17 Senior Class Trip	18 - Senior Class Trip - 7:00 pm Sports Boosters Meeting	19 - 1-8 pm Budget Vote & Board Member Election - 6 pm PTO Science & Tech Expo - 7:30 pm Board of Education Meeting (HS Library) - Senior Class Trip - Homework Club	20 - Grade 4 NYS Science Performance Assessment	21 - Eagle Time - Kindergarten "Respect" - 7:00 pm Moving Up Parent Night Grades 5, 6 & 8 - Homework Club	22	23
24	25 - School Closed - Memorial Day - 8:00 am MS/HS Performance @ Gazebo in Ellicottville	26 - Homework Club	27 - Grade 8 NYS Science Performance Assessment	28 - Homework Club	29	30 - 7:00-11:00 pm Jr. & Sr. Prom @ Elkdale
31						

CALENDAR OF EVENTS

June 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 - Grades 4 & 8 NYS Science Written Assessment	2 - 6:00 pm HS Awards Banquet - 7:30 pm Board of Education Meeting (HS Library)	3	4 - 6:00 pm Elementary Spring Concert @ Salamanca HS - 7:00 pm MS/HS Spring Concert @ Salamanca HS	5 - 6:00 pm Student Council Father/Daughter Dance Grades K-5	6
7	8 - 5:30 pm Spring Sports Banquet	9	10	11 - 7:00 pm Club Jazz	12	13
14	15 - 7:00 pm Sports Boosters Meeting	16 - Regents & Final Exams	17 - Regents & Final Exams	18 - Regents & Final Exams	19 - Regents & Final Exams	20
21	22 - Regents & Final Exams - 8th Grade Washington DC Trip - 6:00 pm PTO Lip Sync	23 - Regents & Final Exams - 8th Grade Washington DC Trip - 8:00 am PTO Field Day - 7:30 pm Board of Education Meeting (HS Library)	24 - Regents & Final Exams	25 - Last Day of School	26 - 8:30 am Baccalaureate Breakfast - 7:00 Graduation @ Holiday Valley (Yodeler Lodge)	27
28	29	30				



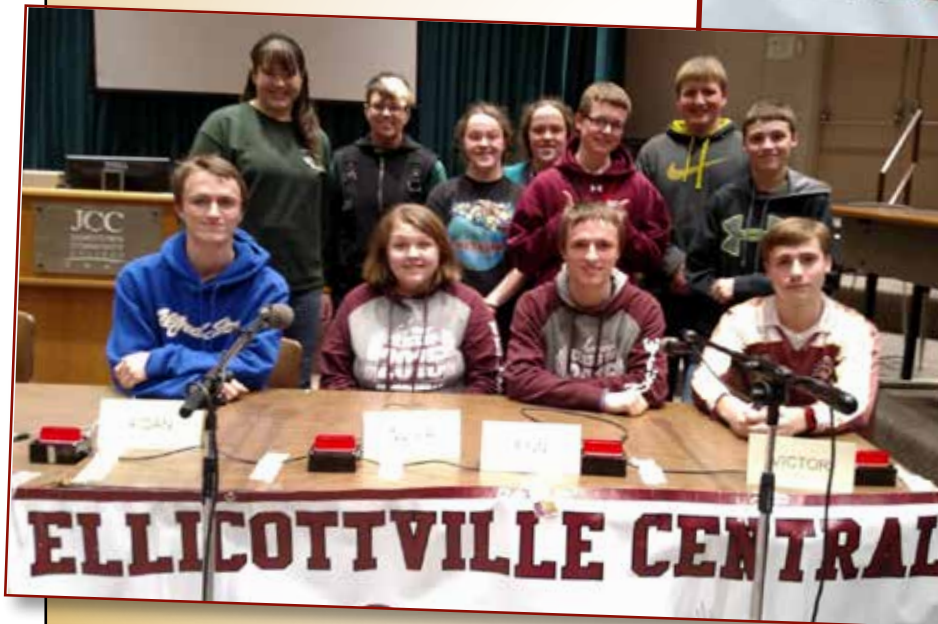
ECS Quiz Bowl Team Finishes Exciting Season



The ECS Quiz Bowl team just finished an exciting season. They competed at the Scholastic Challenge in Portville, the High School Bowl at JCC Jamestown and in a national online competition called 3-2-1.

Photo above shows the team at the Scholastic Challenge held at Portville.

In the photo at left, team members are shown during competition at the High School Bowl held in Jamestown.



Environmental Science Field Trip to Stock Trout

By Glenn E. Hall

On Monday, March 23rd, a group of ECS students took advantage of an opportunity to help stock the Great Valley Creek with Brown Trout from the Randolph Hatchery. Fifteen students participated in helping to stock over 3,200 trout at several locations along Great Valley Creek and Forks Creek. After a brief overview from Mr. Stan Bishop from Trout Unlimited involving background of the need for stocking and proper procedure to avoid cross contaminating water, the students assisted Mr. Derek Weishan from the NYS DEC in stocking along the two creeks.



Strategic Planning Community Survey

Ellicottville Central School is continuing its work to update our Strategic Plan. Each of the four (4) Task Force Committees has worked to develop the following survey. We would greatly appreciate you taking the time to complete this survey, as your input is vital in helping us determine the future course of ECS. The deadline for completion is May 22nd. You may complete an electronic version of this survey which can be accessed on the school's website at www.ellicottvillecentral.com or return this paper copy to either of the school offices. We will also have a drop box readily available in the elementary foyer during the budget vote on May 19th.

Technology Task Force:

What technology devices do your children have access to utilize at home? (Please check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Desktop | <input type="checkbox"/> Smartphone or "Phablet" |
| <input type="checkbox"/> Laptop, Netbook, or Chromebook (any brand) | <input type="checkbox"/> Do not have a technology device at home |
| <input type="checkbox"/> Tablet (e.g. iPad, Android, Nook, Fire, etc.) | <input type="checkbox"/> Other _____ |

Does your home have Internet Access?

- Yes.
- | | |
|---|--|
| <input type="checkbox"/> Cable modem. | <input type="checkbox"/> Dial up |
| <input type="checkbox"/> Fiberoptic (e.g. FiOS, Google) | <input type="checkbox"/> Tethering to a Smartphone or Tablet |
| <input type="checkbox"/> DSL | <input type="checkbox"/> Laptop with imbedded wireless modem |
| <input type="checkbox"/> Satellite | |

No. We do not have internet access at home.

For those of you who do not have internet access at home, what is your primary method for accessing the internet?

- | | |
|--|--|
| <input type="checkbox"/> My child stays after or goes before school | <input type="checkbox"/> Access at a friend or family member's home. |
| <input type="checkbox"/> A local restaurant or business establishment | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> The local library | |
| <input type="checkbox"/> Borrow an internet enabled device from a family member or friend. | |

I believe technology is critical to the learning experience of students. (Please choose the answer that best represents your opinion).

- Strongly Agree Agree No Opinion Disagree Strongly Disagree

My child has strong technology skills. (Please choose the answer that best represents your opinion).

- Strongly Agree Agree No Opinion Disagree Strongly Disagree

My child is encouraged to use technology at school for school projects. (Please choose the answer that best represents your opinion).

- Strongly Agree Agree No Opinion Disagree Strongly Disagree

My child frequently uses technology for homework. (Please choose the answer that best represents your opinion).

- Strongly Agree Agree No Opinion Disagree Strongly Disagree

(continued on next page)



If you currently live in an area with little or no internet access, please provide your address so that we can pass it on to the Southern Tier West Broadband initiative staff which is pushing to offer internet service to underserved areas.

Address: _____

Communication Systems and Student Programs Task Force:

How frequently do you access the ECS Website?

Daily Weekly Monthly Never

If you access the ECS website, what information are you looking for?

What part of the website do you find most useful or enjoyable?

Is there additional information you would like to see on the website?

Do you read the ECS Newsletter?

Yes No

What part / articles do you find most useful / enjoyable in the newsletter?

Is there additional information you would like to see in the newsletter?

Yes. Please explain: _____

No

Are you aware that you can access the newsletter on our website?

Yes No

When considering all of the programs that ECS provides to students, what student programs, other than athletic or extra-curricular, do you think are important? For example mental health programs, helping kids deal with death, fire prevention, fingerprinting, social skills development (i.e. 2nd Step).

If you feel we need to offer more or different programs (please think “beyond” sports and traditional extra-curricular activities) please write them below. For example, a stress management program.

What community programs offered either at/by the school or in conjunction with the school do you like?

Has your child / children ever been “invited” to participate in homework club?

Yes, and my child did attend.

Yes, but my child did not attend because _____

No, but would have liked to attend.

No

(continued on next page)



If Academic Intervention Services (AIS) were made available to your child afterschool, would you be in support of such services if it meant less conflicts with other classes / programs during the “regular” school day?

Yes No

If you have children attending ECS, what is your preferred mode of communication?

Email Phone Call Teacher or Classroom Newsletters Other: _____

Are you satisfied with the level of communication from the school? (Please keep in mind the age of the student. Feel free to comment differently for different ages / grade levels.)

Yes

No. Please explain: _____

Academic Excellence Task Force:

I feel I have been provided enough information/resources about the Common Core Learning Standards/Modules to support student learning?

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comments: _____

I am able to understand my child's grade 3-8 ELA/Math assessment parent report?

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comments: _____

I feel there are appropriate academic support services available to support my child?

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comments: _____

ECS graduates are college and/or career ready?

Strongly Agree Agree No Opinion Disagree Strongly Disagree

Comments: _____

Financial & Facilities Task Force:

Have you seen the tax related charts/tables comparing our tax rates to those from other schools clearly showing that the ECS tax rate is not only the lowest in Cattaraugus County but the lowest in Western New York.

Yes No

Do you feel there is a correlation between the tax rates versus the services provided at the district?

Yes No

Based on the school taxes paid to ECS, please rate your level of satisfaction with the overall academic performance of the school.

Very Satisfied Mostly Satisfied Satisfied Mostly Dissatisfied Very Dissatisfied

(continued on next page)



Should the District continue to look at more ways to cut costs, combine services and operations with other schools?

Strongly agree Agree No Opinion Disagree Strongly Disagree

Please feel free to offer suggestions: _____

On a scale of 1 to 5, with one being the best and five being the worst, please rate the following facilities based on what you believe are the conditions of the specific area:

	<u>Very Satisfied</u>		<u>Average</u>		<u>Unacceptable</u>
Elementary wing	1	2	3	4	5
High school wing	1	2	3	4	5
Bus garage	1	2	3	4	5
Cafeteria	1	2	3	4	5
Playground	1	2	3	4	5
Parking lots	1	2	3	4	5
Athletic fields	1	2	3	4	5
Overall facility	1	2	3	4	5

As you complete this survey, please share a couple of pieces of information about yourself.

I graduated from ECS. Year of graduation (optional): _____

I currently have (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> children in K-6 | <input type="checkbox"/> grandchildren in K-6 |
| <input type="checkbox"/> children in 7-12 | <input type="checkbox"/> grandchildren in 7-12 |
| <input type="checkbox"/> pre-school children | <input type="checkbox"/> pre-school grandchildren |
| <input type="checkbox"/> no children | <input type="checkbox"/> no grandchildren |
| <input type="checkbox"/> children that have graduated | <input type="checkbox"/> grandchildren who have graduated |

Which of the following best describes your residency status?

- Full Time Resident who owns my home
- Full Time Resident who rents my home / apartment / town house/ etc.
- Part Time Resident
- I own a vacation home(s) in the district
- Non-resident with children who attend ECS

Another Great Year for Odyssey of the Mind

Ellicottville Central School's Odyssey of the Mind Teams competed in this year's Regional Competition at Randolph Central School District. Once again, ECS team members represented our school well. All five teams that competed placed first, second, or third in their problems. Thank you to all who helped make this Odyssey of the Mind season a success.



Miss Klahn's team placed first in the Division I The Silent Movie problem. They also competed in the New York State competition at SUNY Binghamton. Team members include Mandy Hurlburt, Matthew Ives, Katie Krotz, Daniel Pfeffer, Christian Swalcy, Alysya Williams and Elsa Woodarek.



Mrs. Van Wicklin's team placed third in the Division II Pandora's Box problem. Team members include Lucas Adams, Saily Boyla, Allison Calarco, Madisyn Kilby, Xander Ireland, Samantha Van Wicklin and Coryn Yarnes.



Mrs. Evans' team placed third in the Division II The Silent Movie problem. Team Members include Adam Delity, Jalee Evans, Clayton Rowland, Kelsea Tomczak, Courtney Sexton, Gabriel Snyder, and Lindsay Swalcy.



Mrs. Keller's team placed first in the Division II Lose Your Marbles problem. They also competed in the New York State competition. Team members include Kolby Aldrich, Patrick Dineen, Dairinn Finn, Brianna Freaney, Harrison Newark, Brianna Winship and David Winship.



Mrs. Caldwell's team placed second in the Division I Pandora's Box problem. Team members include Isaac Alexander, Katrina DeChane, Nick LoGuidice, Errol Moore, Emma Steffenhagen, Sarah Weber and Bryce Wood.

Ellicottville Central School
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POSTAL PATRON

ECRWSS

Or **CURRENT RESIDENT**



E - Embracing Change
C - Celebrating Success
S - Surpassing Expectations



Odyssey of the Mind Team Headed to World's

Two ECS Odyssey of the Mind teams qualified for state competition held at SUNY Binghamton.

Miss Klahn's team placed second out of 18 teams by performing a hilarious silent movie! This talented team is going to compete at the world competition at Michigan State University in May. Here are the proud winners (*lower left*) receiving their medals and trophy.

Mrs. Keller's team placed third out of 15 teams by building a structure out of balsa wood that held 861.5 pounds! Here are the proud winners (*lower right*) receiving their medals and trophy.

Congratulations to all!

